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Student Name:	Grade:	Date:
TO BE COMPLETED PR	RIOR TO REGISTERING	G FOR THE COURSE
Please note the following information:		
 Any course taken outside of PRSD the Superintendent or designee The student assumes responsibility The building principal must approve 	y for all fees	an accredited institution approved by vance of registration
Please select the type of alternative instructi	ion from the list belo	w:
☐ Credit Recovery – An opportunity frourse (Math, Science, English, Social Stronder to recover that course credit by english A maximum of six (6) units of credit or The grade from the failed course average	udies, Health, Physic rrolling in a "Credit F dit may be counted tow	cal Education, and World Language) in Recovery" program.
K-6: The student must earn a 90% on the Grades 7-12: The student must earn a 70% assessment. In order to enter a honors of meet the criteria outlined in the course of the student demonstrates reading. The student will need to earn a 90 assessment to determine reading assessment to determine reading the A Pine-Richland course syllabus of past. The student is responsible for alternative accelerated course. The course is not included in the	cience, or world langue corresponding Pine on the corresponding Pine or Advanced Placeme requirements from the cost to move into the cost (Grades K-6) or 70% ess to move into the next will be given to the study or filling any gaps that calculation of the study	uage pathways. content pathway. Grades e-Richland comprehensive assessment. ling Pine-Richland comprehensive ent (AP) course, the student must also the Program of Studies. ourse % (Grades 7-12) or greater on a local xt course in the pathway dent for the class that he/she is accelerating texist between the Pine-Richland course and

Course acceleration may result in gaps in student learning that could impact student performance in future courses of study. Parents, staff, and students should collaborate and make data-informed decisions related to course acceleration.

Enrichment – An additional learning opportunity outside the Pine-Richland Program of Studies,
which helps students discover their strengths and passions. This form will only need to be completed
if the student would like for the course to be displayed on the note section of the transcript.
Ctudents will need to submit a transcript for the source to be recorded in the notes section of his/hor

Students will need to submit a transcript for the course to be recorded in the notes section of his/her

☐ Pine-Richland transcript

- ☐ The course is not included in the calculation of the student's grade point average
- □ **Foreign Exchange Program** District students shall receive high school credit for foreign exchange courses that meet the criteria established in the curriculum and are approved by the building principal.

Students will receive pass/fail credit for course

- □ Students will receive Advanced Placement (AP) weighting for all AP courses taken
- ☐ Students will need to submit a transcript upon completion of the program

COMPLETED BY THE STUDENT							
Please explain how the option selected above impacts your Graduation Plan:							
	AP	PRO	DVALS				
Parent Signature:	Date:		School Counselor Signature:		re:	Date:	
Ctural and Circumstance	Datas		Duimaimal Ci	· •		Datas	
Student Signature:	Date:		Principal Signature:		Date:		
	1						
	COMPLETED I	BY A	DMINISTRAT	TION			
Course Title: Credit(s) Course Date Recorded on							
		Earned:		Grade(s): Transcript:		iou Uli	

Course Title:		Provider:					
State Date:	End Date:	Course Term:					
		□ Semester	☐ Year-Long				
	<u> </u>	ı					
	ACCEL	ERATION INFORMATION					
Course Title:		Provider:	Provider:				
State Date:	End Date:	Record on Transcript:	Record on Transcript:				
		□ Yes	□ No				
	1	1					
	ENRIC	CHMENT INFORMATION					
Course Title:		Provider:	Provider:				
State Date:	End Date:	Record on Transcript:	Record on Transcript:				
		□ Yes	□ No				
	1	 					
	FOREIGN	EXCHANGE INFORMATION					
International School:		Address:					
State Date:	End Date:	Program Length:	Total Credits:				
		□ Semester 1 □ Semester 2 □ Year-Long					